

**Handout N**  
**Common Measures At-A-Glance**

**ADULT MEASURES**

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**Entered Employment**

*Of those who are not employed  
at the date of participation:*

# of participants who are employed  
in the first quarter (qtr) after exit

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# of participants who exit during the qtr

**Retention**

*Of those who are employed in the first qtr after exit:*

# of participants who are employed in  
both the second and third qtrs after exit

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# of participants who exit during the qtr

**Earnings Increase**

*Of those who are employed in the first qtr after exit:*

Earnings in the first qtr after exit minus  
earnings in the qtr prior to the date of participation

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Earnings in the qtr prior to the date of participation  
- and -

*Of those who are employed in the first qtr after exit:*

Earnings in the third qtr after exit  
minus earnings in the first qtr after exit

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Earnings in the first qtr after exit

**Efficiency**

Program appropriation level

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# of program participants

**YOUTH MEASURES**

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**Placement in Employment or Education**

*Of those who are not in post-secondary education,  
employment, or the military  
at the date of participation:*

# of participants who are in employment or  
the military or enrolled in post-secondary  
education and/or advanced training/occupational  
skills training in the first qtr after exit

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# of participants who exit during the qtr

**Attainment of a Degree or Certificate**

*Of those enrolled in education (at the date of  
participation or at any point during the program):*

# of participants who attain a diploma, GED, or  
certificate by the end of the third qtr after exit

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# of participants who exit during the quarter

**Literacy and Numeracy Gains**

*Of those who are basic skills deficient:*

# of participants who increase one  
or more educational functioning levels

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# of participants who have completed a year in the  
program (i.e., one year from the date of program  
participation) plus the # of participants who exit  
before completing a year in the program

**Efficiency**

Program appropriation level

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# of program participants